The College of Continuing and Professional Education (CCPE) at CSULB is an interdisciplinary college that works closely with its university, business, community, and international partners to serve California’s workforce and economy. CCPE provides expanded access to CSULB’s exceptional academic programs and educational resources. We offer a diverse range of degrees, professional development certificates, and international education programs in many disciplines. We create opportunities for our students to study abroad, and bring students from around the globe to CSULB.

We believe in the transformational power of education, and that we are measured by the success our students achieve. Many have attained new heights in their careers and new levels of fulfillment in their lives. We are honored and proud to have been a part of their journey.
Mission
As a leader in international and continuing higher education, the college provides individuals and organizations with opportunities to reach their highest potential.

Message from the Dean
It is my pleasure to present this report to our partners, colleagues, friends, and community, outlining another successful year for the College of Continuing and Professional Education (CCPE). Beyond the accomplishments evident in our revenue growth and exciting expansions, it is the individual stories of the lives we have enriched that truly speak to our success. Every year, we set out to transform the lives of our students, community, and this great university, and every year, I am humbled by the stories that emerge.

The handful of stories in this report provide a snapshot of the thousands of students reaching higher through the support of the programs delivered, and advancements made, by CCPE over the past year. In the hopes of capturing the essence of these collective personal achievements, we have profiled an inspiring cross-section of students and programs speaking to the increasing diversity of our services and impact throughout our community, region, nation, and the world.

As CCPE continues to offer innovative programs and delivery channels, it is incredible to witness these new programs and services take on a life of their own in the hands of CSULB faculty, staff, and students. It has been rewarding to see busy parents continuing their educational journey with the help of CCPE’s online, distance learning programs; students and faculty exploring new countries and cultures with the assistance of CCPE’s various study abroad incentives, grants, and scholarships; and working professionals attain new heights in their careers through the support of CCPE’s professional programs.

The unique and custom programming produced by our International Training Programs team has garnered a world-renowned reputation for offering best value, high-quality education. It has been inspiring to see our expertise in workforce development applied on an international scale, enriching lives across the globe.

The Center for International Trade and Transportation (CITT) continues to excel. This year, CITT celebrated prestigious industry recognition when they received the principal role in the Federal Highway Administration’s (FHWA) Southwest Transportation Workforce Center.

There are so many more examples I would like to share, but I will let the stories speak for themselves. I could not be more grateful to CCPE’s dedicated faculty, staff, and our loyal university partners for their contributions to these accomplishments. We look forward to the future, continuing together to create new experiences and transforming lives.

Dr. Jeet Joshee
Associate Vice President for International Education and Global Engagement
Dean, College of Continuing and Professional Education
Emerging Opportunities

Today, as Cuba’s doors are opening to the U.S., Victor M. Rodriguez, Ph.D., envisions what was once only a dream: semester-long study abroad programs to Cuba. With the support of CCPE, as well as the benefit of the new study abroad scholarships from the partnership between the Associated Students, Incorporated (ASI) and CCPE, the dream for the CSULB Department of Chicano and Latino Studies (CHLS) professor is appearing to be a not-so-distant reality.

According to Dr. Jeet Joshee, providing CSULB students the opportunity to study in Cuba is a goal for the entire university.

“This is an exciting opportunity to continue to develop our global network of educational partners, in turn working to globalize the CSULB campus,” said Dr. Joshee.

In March, 34 participants, including a large number of faculty, left for a nine-day short-term study abroad program to Cuba. The course, CHLS 430, Latino Transnational Experience in the Caribbean: Cuba, examined the history of the interaction of Cuba with the United States. It included workshops, lectures, and trips to art museums, local political organizations, a famous medical school, and historical sites; and was a huge success.

CSULB Sociology major Patty Velasco joined one of Rodriguez’s trips to Cuba and viewed the trip as a sort of rite of passage in regards to her studies.

“It was an important trip for me. I was given the opportunity to embark into a country with a rich and controversial political history. I wanted to form my own opinion in regards to their socialist political system, and more importantly, I wanted to engage and interact with every day Cubans.”

For Rodriguez, who was born and raised in Puerto Rico, he has made the Hispanic Caribbean the focus of his studies. The year he began at CSULB in 2001, Rodriguez began to organize group trips to the Caribbean. In 2002, he organized his first trip to Cuba, and with the resulting success he continued to lead short-term study abroad programs whenever able. After a series of trips, Rodriguez had to forgo Cuba from 2007–2009 as a result of the federal government’s restrictive travel measures. In the interim, he worked to cultivate a relationship with the Cuban Institute of Philosophy, a member of the Cuban National Academy of Sciences responsible for granting academic visas for travel, and in 2012 he organized CSULB’s first trip under the sponsorship of the Institute.

“There is no other society like Cuba that has been cut from relationships with the U.S.,” Rodriguez said. “Changes will take a while to develop, but we are poised to experience social change in a very intriguing way.”

“I felt so welcomed and integrated into their community that I wished our American culture would be more like the Cuban culture.”

— Patty Velasco, Sociology major

Dr. Lazara Mendez, anthropology professor from the University of La Habana, giving a presentation on the origins and relevance of the Afro-Cuban religion called “Santeria.” Santeria is more popular than the Catholic Church in Cuba.

Above and left: examples of the many musical groups that make a living playing Cuban music in Old Havana.
In March, a group of CSULB AB540 students, commonly referred to as “Dreamers,” received the historic opportunity to participate in a short-term study abroad to Mexico City and Cuernavaca. Under the protection of President Obama’s Deferred Action for Childhood Arrivals (DACA), 14 Dreamers traveled to Mexico from March 25 to April 5 as part of CSULB Chicano and Latino Studies professor Armando Vazquez-Ramos’ course, California-Mexico Policy and Higher Education Experience.

“It’s a good context to call this trip historic,” said Vazquez-Ramos. “I have confirmed that no one else in the U.S. has accomplished taking Dreamers through this Advance Parole Document process for DACA students.”

Seeking to support students’ desire to study abroad and address the Institute of International Education’s (IIE) initiative, Generation Study Abroad, to double the number of U.S. students studying abroad by 2020, CCPE joined in the launch of the ASI-CSULB Study Abroad Scholarship program. Recently, in a formal announcement, CSULB President, Jane Close Conoley, the Associated Students, Incorporated (ASI) President, Joseph Phillips, and Dr. Jeev Joshee, the Associate Vice President for International Education and Dean of CCPE, revealed the launch of the scholarship funds.

“[CCPE] is a fantastic partner to us, as they matched our $50,000 with the same amount,” said Phillips. “Making our total budget for the scholarships $100,000.”

Additionally, with the goal to strengthen CSULB’s global mission and comprehensive campus internationalization, the Office of the Provost in conjunction with the Office of the International Education and Global Engagement launched the Professors Around the World (PAW) CSULB global faculty incentive grants program. By supporting faculty travel related to international projects, CCPE seeks to fund innovative and exciting new initiatives that support CSULB’s mission to increase international opportunities and be a premier globalized institution.

CSULB Professor of Physics, Andreas Bill, received a PAW grant this year to present research at the 20th International Conference on Magnetism in Barcelona, Spain, over the summer.

“The [grant program] opened a window at an international conference to present the research done with Master’s and undergraduate students,” Bill said. “In a time when hundreds of publications appear weekly, participation in an international meeting is vital for promoting the work of CSULB, learning about the trends, and working on new topics and collaborations.”

This year CSULB experienced an exciting culmination of international achievements. From developing partnerships abroad and finding new ways to make programs more affordable for students and faculty, to the many new opportunities emerging as a result of relaxed government policy, this past year has been a momentous success in CCPE’s efforts to establish CSULB as a truly globalized university.
For decades, CCPE has been developing distinctive programs to meet specific industry needs on a local and regional level. Focused on enriching the lives of all students by providing exceptional resources and high-quality education, CCPE has garnered a reputation for providing job seekers with the training and knowledge they need to enter the workforce. Today, the well-established workforce development efforts of CSULB’s International Training Programs (ITP) are gaining global recognition.

“CSULB’s International Training Programs have been an exceptional partner in developing our students’ global understanding and strengthening their abilities for the international workforce,” said Biao Wang, Deputy Director, Shunyi District Education Commission of Beijing. “ITP provides great value and flexibility, a beautiful Southern California location, and a safe campus, providing our students with the necessary training and support to excel in their international studies.”

Currently, ITP has a variety of programs in progress with visiting high school and university students, such as Urban Transformation and Industry Cluster Development Training, Higher Education Management and Research Innovation Training, Traditional Media and New Media Integration and Development Innovation Training, and many others.

“We are highly involved in developing international training programs with faculty and professional experts,” said Director of ITP, Heidi Zhang. “[Some key areas of focus] are education, government, and business. There are about 60 programs planned throughout 2015. For 2016, we have an estimated number of 50 programs that will be more long term.”

“The specialized programming we develop with ITP provides our students with exclusive, high-quality education, and skills necessary to find work in today’s international job market.”

—Aimee Huang
Dean’s Office, School of English
Shanghai International Studies University
This past year was one of tremendous growth for us at CITT. We added a fourth research center to the METRANS family. We developed new and innovative training academies for partners and will partner this fall with the Colleges of Business Administration and Liberal Arts for the launch of the MSSCM.

— Tom O’Brien, Executive Director, Center for International Trade and Transportation

CPE’s Center for International Trade and Transportation (CITT) continued to flourish in 2015. They celebrated numerous accomplishments yielding distinction for CSULB, greatly benefiting students, the community, and industry by promoting the regional critical goods movement sector. Under the direction of Dr. Thomas O’Brien, CITT has celebrated a year of prestigious industry recognition, successful fund-raising, and exciting new programs.

Last October, the Federal Highway Administration (FHWA) honored CITT with the principal role in their new Southwest Regional Surface Transportation Workforce Center. The aptly named Southwest Transportation Workforce Center (SWTWC) is an eight-state consortium dedicated to providing a more strategic and efficient approach to transportation workforce development. Led by the METRANS partnership of CSULB and the University of Southern California, with additional representation by members from Texas A&M University, ICF International, and the National Occupational Competency Testing Institute, the center comprises California, Nevada, Utah, Arizona, New Mexico, Colorado, Oklahoma, and Texas.

In an effort to respond to Long Beach Unified School District’s (LBUSD) desire for externship programs integrating real world concerns and workforce exploration, CITT facilitated an exciting pilot program between the Port of Long Beach (POLB) and LBUSD. The weeklong academy introduced educators from a variety of grade levels and disciplines to a range of maritime related topics in expert-led sessions. Teachers paired with POLB mentors who guided them in developing curriculum relevant to real-world maritime issues.

Cynthia Bater, LBUSD Small Learning Community Project Director said, “It was an authentic way for teachers to look at real-world problems with real world relevance. We’re going to be able to give significant problems to students to solve.”

For Fall 2015, in partnership with the College of Business Administration (CBA) and the College of Liberal Arts (CLA), CITT launched the new Master of Science in Supply Chain Management (MSSCM) program. Geared towards industry professionals and graduates with a Bachelor’s degree in a variety of fields, the program seeks to equip students with knowledge and skills to identify, analyze, and resolve complex supply chain challenges.

$28,000 TOTAL $ IN SCHOLARSHIPS

$523,673 AMOUNT RECEIVED IN GRANTS

$209,923 TOTAL $ FOR NEW METRANS CSULB FACULTY PROJECTS

Advancing Trade
Student Success

Since its inception in 1971, CCPE has played an integral part in the lives of CSULB students. Offering a wide range of academic and professional programs and services, CCPE plays a key role in extending CSULB’s high-quality educational programs beyond the walls of the university. By collaborating with business and industry, non-profit organizations, public schools, and various government agencies, CCPE helps support economic development in the region. Connecting with workforce development agencies, CCPE provides necessary education and training to help our community thrive. And by reaching beyond our regional service area with online programs, as well as forming international partnerships that extend to all corners of the world, CCPE is transforming lives while continuing to provide new and innovative pathways to student success.

Realizing Dreams

During the course of their two years in the DLMPA program together, Chris and Stephanie welcomed a new addition to their family, daughter Valentina. Beyond growing their family, earning their degrees, and achieving their collective goals, both have gained more responsibility and new opportunities in their careers.

“We are both still working at our wonderfully supportive employers, but with a greater level of responsibility,” said Stephanie. “Christopher is now in a management level position and I have been given higher level work that will really be career-defining.”

“While working full-time and caring for our two children, 12-year-old Adam, and three-year-old Sophia. “The best part of doing the program together was having a strong support system,” said Castillo. “Having a person to talk through discussions and lectures with was a great help.”

CSULB’s DLMPA program is made for working professionals. Designed to be completed without career interruption and delivered in real-time on the web, students can earn their degree without needing to put too much of their real life on hold. A testament to the flexible nature of the program, Stephanie and Chris enrolled together while both working full-time and caring for their two children, 12-year-old Adam, and three-year-old Sophia.

“Do the program provides real world skills necessary for success in the public and nonprofit sectors. Many students use the work they complete to enhance what they do in their professional lives on a daily basis.”

— David Clayton Powell, Ph.D.
Director, Center for Public Policy and Administration
Enterprising Sport

Colin Baines and Sarah Smith are experiencing firsthand the passion, talent, and expertise the wide world of sports takes to keep the proverbial ball in the air. As graduate students and program assistants with CSULB’s Sport Management program, they’re not only actively participating in their education, but exploring the industry they’re preparing to join.

In just 18 months the Master of Arts in Kinesiology, Option in Sport Management Degree Program, prepares students for a variety of careers in the sport industry, including professional, fitness, academic institutions, and private businesses. Each cohort, or learning team, employs a graduate assistant post that assists with everything from events and marketing to administrative tasks and the day-to-day running of the program. The role enables particularly ambitious Sport Management students to put their education into practice from the outset.

“We are the functionaries of the program who do things such as manage social media, connect and market to prospective students, liaison between faculty and [student] learning teams, and organize the numerous events our program hosts,” said Smith. “I have a closer relationship with faculty who rely on me for various needs. I get to hear and see inside details about the industry. I also get to have an impact on an incredible program that has a fantastic reputation.”

As international students, Colin from Belfast, Ireland, and Sarah from Victoria, BC, Canada, they each discovered the Sport Management program through the North America Society for Sport Management (NASSM).

With Long Beach’s close proximity to greater L.A., and the practicality with which the program prepares students with the skills necessary to be a success in the competitive sport industry, the program caught their mutual attention. Both Colin and Sarah carefully considered their options at home and abroad elsewhere and decided relocating to Southern California was a strategic move—figuratively and literally.

“I like the fact that we are at the doorstep of the greater L.A. area, but still part of what feels like a small town community, here, in Long Beach,” said Baines. After taking a moment to consider, he added, “Classroom learning is important, but it is the learning experiences you get through being in a place like this and the Sport Management internship program which you start on day one of the program that are crucial to equipping you with the necessary skills to be a success.”

“We want Graduate Assistants to feel that they have an impact on the success of the program, that they are learning what it takes to run a successful business, and at the same time developing their leadership skills.”

—Stephen E. Buchan, Associate Director, Graduate Program in Sport Management
any people see danger and turn the other way; Samson Robbins sees an opportunity for personal progression. The former U.S. Army Infantryman with the 82nd Airborne Division is now a student with CSULB’s Antelope Valley-based Bachelor of Science in Engineering (AVEP) Degree Completion Program. While mechanical engineering may seem relatively safe, for the program’s practical industry experience option Robbins was able to leverage his AVEP experience to secure a summer internship with the U.S. Navy’s Explosive Ordnance Disposal Technology Department Pathways Program. Visions of “The Hurt Locker” come to mind, but Robbins dismisses any concern. “That movie only touched on a small portion of what it is the Navy actually does within the E.O.D. department. They work with a broad range of weapon systems,” he said. “The Pathways Program does not place their interns in positions that would be harmful. That doesn’t mean that I don’t have the opportunity to view the operations of the many systems.” Entering his third semester, Robbins says he is grateful for the opportunity the AVEP education has afforded him. He hopes to work for a government agency upon graduation and feels the program is preparing him. Pairing his education with his independent efforts—he selected the E.O.D. internship in Indian Head, Maryland, for the proximity to Washington D.C. “[At my current job], I consult with outside civilian contractors about machinery related to building weapons components,” he added, bringing his education and experience together. “I am thankful for the opportunity [with the E.O.D.] to showcase my knowledge.” Since 1997, Caliber Collision has been serving communities with quality collision repair services. Today, they are the nation’s largest collision repair company with more than 300 locations and millions in monthly sales, and they continue to grow. Caliber Collision’s Island Empire Regional Office Manager, Kay Wendeborn, explained they have achieved this success by not only setting new standards in customer service, but also by implementing cutting edge technology and effective team training at every turn. With much of their growth coming from acquisitions, the need to employ effective team training was vital to ensure management personnel were on the same page. “After speaking with [Jim Krienen, the Director of Talent Acquisition with Caliber Collision], we decided a customized HR program would be the best way to go,” said CCPE Business Development Manager, Tracy Palacios. “We worked with Jim and local California managers to develop a customized, 36-hour, HR certification training program.” Wendeborn explained the goal of the ongoing program is to better equip all of the California centers and teammates with better human resource skills, as well as a more solid understanding of California law. “I use the material weekly,” she said. “We gained much from the six days. The instructors were fun and upbeat. And being able to have more education in a short time with a certificate in HR training is a great thing.” Caliber Collision Regional Office Manager, Beto Gutierrez, added, “I have been in this business for almost 30 years and have been to many training sessions. This was definitely a good refresher. I feel that as a team we were given tools that will help us in our jobs. Not only with situations we might encounter, but at the same time will help us mentor and coach those that are part of our team.” CCPE and Caliber Collision have another California HR training program scheduled for September and are discussing the possibility of training field representatives in Texas, this winter.
Leaving family, friends, and familiarity behind, CSULB Master of Science in Emergency Services Administration (EMER) graduate, Michael Bethany, headed off to New Zealand in late July. He accepted a full-ride scholarship to Canterbury University in Christchurch, New Zealand, where he is pursuing a doctorate in Organizational Resilience within the Department of Management.

“I’m excited to go to such a magical place as New Zealand and about meeting new people and beginning the research. My main focus will be to examine the role of social capital in organizational resilience,” he said. “I owe a great thanks to Dr. Shirley Feldmann-Jensen, Dr. Steven Jensen, and Dr. John Vargo. If not for these three people, I would probably not be pursuing a Ph.D.”

With a goal to eventually work for the United Nations’ Office for Disaster Risk Reduction, Bethany credits the CSULB EMER program with opening many new doors of opportunity. Formerly he worked in the Office of Disaster Assistance (SBA-ODA) with the U.S. Small Business Administration and prior to that held roles with many other agencies, such as FEMA. Bethany planned upon completing the EMER program to advance within these agencies, but The Rockefeller Foundation full-ride scholarship opportunity to participate in the 100 Resilient Cities Research Project in pursuit of his Ph.D. evolved and the rest is history.

“I believed [the EMER program] would help me climb the organizational ladder,” he said. “And, being entirely online, it was possible for me to study while deployed on disasters. In the end, the program at CSULB has opened doors that would not have opened without the program.”

“What Do Emergency Managers Do?

- Develop Emergency Procedures
- Coordinate with Local Officials and Emergency Personnel
- Successfully Apply for Federal Relief Funding
- Remedy Vulnerabilities in Disaster Response Systems

The percent Emergency Management is projected to continue growing.

Job Industries and Sectors for Emergency Managers:

- State and Local Governments
- Federal Government Agencies
- Oil and Gas Extraction Industry
- Electric and Utilities Industry
- Food and Housing Programs
- Disaster Relief Service Providers

“Michael is going to be profoundly influential in the future. I think he’s going to be a tremendous asset to the field of disaster risk reduction globally.”

— Dr. Shirley Feldmann-Jensen
Program Coordinator
Master of Science in Emergency Services Administration Program
Driving Ambition

There is a common characteristic among students of CCPE’s Emergency Management Technician (EMT) Program, and it’s ambition. By hitting the road in an ambulance, students are seeking to gain life experience that will carry them throughout their careers. As they embark on their future, they seek-out CSULB’s respected EMT program as a starting point for professions in a variety of exciting fields.

“I decided to take the program to gain more experience in the medical field while I waited to get accepted to a Registered Nursing program at CSULB,” said EMT student Kevin Dadacay. “I’ve always wanted to save lives and this program has been amazing. Every day it makes me smile.”

The 128-hour course, completed over a nine- or 16-week period, prepares students to take the National Registry of Emergency Medical Technicians (NREMT) exam. After successfully passing the NREMT exam, students are eligible for the California State Emergency Medical Services (CSEMS) EMT certification.

Whether they are looking to pursue careers as EMT’s or paramedics, or using the position as a stepping stone for careers in law enforcement, public health, or the military, it appears most students have a game plan for how to utilize their CSULB EMT Course Completion Record and eventual CSEMS EMT certification to get more than a few steps closer to their dream.

“I’m working to get into medical school,” said EMT student Aaron Ly, a CSULB alumni with his Bachelor of Science in Biochemistry. “I thought it would be a great way to get some clinical experience while I apply to programs.”

Katherine Sanchez, who recently completed her bachelor’s in Health Science, is on the same track as Ly and hopes to get into medical school soon. Classmate, Alex Ferreira, currently in the process of completing his associates degree, is interested in pursuing a career as a paramedic.

Regardless of ultimate career goals, CCPE’s EMT Program has gained a reputation for producing desirable graduates. Focused on preparing students for the real world and placing special emphasis on patient assessment, communication, ambulance operations, and patient care, the EMT Program is producing top-notch EMT’s sought after by local ambulance service companies, such as FirstMed Ambulance Services.

“CSULB EMT graduates are sharp in their skills and seem very eager to learn more,” said FirstMed operations manager, Emilio Gaona. “We have quite a few CSULB students who make-up a huge portion of our Long Beach division and we have one more that we hired just last week.”

239,100
THE APPROXIMATE NUMBER
OF PARAMEDIC/EMT JOBS
IN THE WORKFORCE

33
THE PERCENT JOBS ARE
EXPECTED TO INCREASE
BY 2020

California Region with the Greatest Number of EMT Job Postings:
LOS ANGELES-LONG BEACH-SANTA ANA

EMT Career Ladder Options:
PARAMEDIC, REGISTERED NURSE, PHYSICIAN ASSISTANT, EMERGENCY MEDICAL SERVICES EDUCATOR, PHYSICIAN

“Most students from the CSULB EMT program tend to go into, in their future, the fields of firefighting, paramedics, nursing, and physician assistants.”

— Benjamin Garcia
EMT Principal and skills instructor
Professional Firefighter
For fiscal year 2014–2015, CCPE generated more than $34 million in revenue. As a self-support college, CCPE does not receive state funding and is required to cover all program development and infrastructure support using a portion of the revenue derived from its many course offerings. Self-support programs generated approximately $32 million, or 95 percent of total revenue and funding, with five percent coming from the General Fund for direct support of the Center for International Education (CIE). Half of CCPE’s revenue and funding covers instructional and staff salaries. Direct transfers totaled $9.1 million. With $8.1 million transferred to CSULB academic partners and $1 million set aside for CSULB and CSU assessments, the remaining funds are utilized to maintain and grow current CCPE programs and to provide for new program development, infrastructure, and contingency reserves. This year, CCPE served more than 32,000 students through approximately 2,500 credit, professional, and specialized programs. CCPE continues to be very successful in serving the needs of the community.

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<th>Total Revenue: $34,183,232</th>
<th>Total Expenditures: $34,055,749</th>
<th>Total Enrollments: 32,470</th>
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<tr>
<td>27% Summer Sessions</td>
<td>29% Instructional Salaries and Benefits</td>
<td>32% Summer Sessions</td>
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<td>25% Academic Programs</td>
<td>25% Winter Session</td>
<td>5% International Education Students by Program</td>
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<td>18% Academic Partner Transfers</td>
<td>1,946 International Training Programs</td>
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<td>11% American Language Institute</td>
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<td>96 International Training Programs</td>
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<td>5% Non-Credit Programs</td>
<td>5% Other Operating Expenses</td>
<td>55 Independent Programs</td>
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<td>4% Winter Session</td>
<td>4% Instructional Salaries and Benefits</td>
<td>55 International Students</td>
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<td>4% Professional Programs</td>
<td>4% Staff</td>
<td>32,470 Total Students served by CCPE</td>
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<td>4% Professional Programs</td>
<td>4% Other Operating Expenses</td>
<td>738 Number of CSULB students who studied abroad</td>
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<td>3% Chinese as a First Language Assessment</td>
<td>5% Other Operating Expenses</td>
<td>96 International Training Programs</td>
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<td>1% Study Abroad @ the Beach</td>
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<td>1% Study Abroad @ the Beach</td>
<td>1% Study Abroad @ the Beach</td>
<td>55 Independent Programs</td>
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10.0 million AMOUNT CPCE PROVIDED IN INSTRUCTIONAL SALARIES/BENEFITS
9.1 million AMOUNT TRANSFERRED TO CSULB ACADEMIC PARTNERS/GENERAL FUND
738 NUMBER OF CSULB STUDENTS WHO STUDIED ABROAD
176,000 AMOUNT STUDENTS RECEIVED IN SCHOLARSHIPS
$523,673 AMOUNT RECEIVED IN GRANTS
32,470 TOTAL STUDENTS SERVED BY CCPE
We are immensely grateful to celebrate another successful year full of exciting accomplishments and service. CCPE continues to focus on enriching the lives of our students, faculty, and organizations. We appreciate your contributions. It is through your support and the support of our partnerships that we have had the ability to achieve a number of milestones this year and anticipate many more in the future.

Over the next year, we are determined to maintain the incredible momentum experienced in 2015. Most notably, we look forward to bringing new and exciting degree programs to our community’s working professionals. Coming in 2016, we are excited to offer the Health Professions Post-Baccalaureate Certificate Program. Providing an important stepping-stone to recent non-science bachelor degree graduates seeking to bolster their academic credentials and complete necessary coursework to apply for medical, dental, pharmacy, and optometry schools, the certificate program will provide an invaluable timesaving, streamlined approach to achieving their goals.

Recently, CSULB accepted the invitation to house the 101st U.S.-based Confucius Institute. The purpose of the institute is to promote and teach Chinese culture and language around the world. We look forward to the CSULB Confucius Institute enhancing our academic capabilities in support of Asian and Asian-American Studies, our international studies program, and our language departments.

There are so many exciting things on the horizon. We look forward to sharing our progress and success with our partners, our community, and especially our students.